

## Syllabus: Citizenship in the Nation MB

09/12020

Material: Get a copy of the Declaration of Independence and the U.S. Constitution w. amendments

First Day (Thu. 9/24)

Requirement 1: a. Discuss Declaration of Independence; questionnaire--what can you fill in  
The fate of the Signers

b. Discuss the Constitution; questionnaire--how much can you fill in

Requirement 2: What are the three branches of government? Discuss 'checks and balances'

Requirement 3: Discuss the relation between state and federal governments (Amend. 10)

Requirement 4: HOMEWORK---Visit the national or state capitol or federal building

Requirement 5: HOMEWORK---Identify your two Senators and your House Representative. Write one of them about an important issue that you feel strongly about. You may use e-mail.

Second Day (Tue. 9/29)

1. Review the questionnaires. Do you have any questions to discuss? Review the branches. Point out parallels to state and local government. Why 'checks and balances'?

Sidelight: Gettysburg Address, a second Declaration of Independence?

2. Discuss the visit to the installation. Where did you go? What did you see? What do they do there?

3. Show the letter you wrote. To whom? What issue? Any answer yet?

4. Requirement 6: Name 5 important functions of the federal government. How do they affect your family? Local government? (Consider the federal departments.)

5. HOMEWORK---How is the Federal Government financed?

Third Day (Thu. Oct. 1)

1. Review any incomplete Reqs 1-4. Anyone need help?

2. Req. 5: Ltr to Congressman: any answer yet about your issue? What do you think?

3. Req. 6: Further thoughts on government functions.

4. Requirement 7: review all the ways the federal government gets money. What are the good ones? Any ones not so good? Why?